Christy J. Khoury

Based In Syracuse, NY | Open to In-Person, Hybrid, & Remote Work | cjkhoury@syr.edu

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EDUCATION

Syracuse University, Syracuse, NY   Expected Graduation: May 2025
Ph.D. Student
Research Interests: Crisis Informatics, Social Media, Sociotechnical Studies, Research Ethics

Master of Science in Information Management (MSIM), Summa Cum Laude   March 2019 - December 2020
Certified Advanced Studies, Information Security Management

University of Washington, Seattle, WA   September 2015 - March 2018
Bachelor of Arts in Business Administration, Magna Cum Laude
Emphasis: Information Systems

RESEARCH EXPERIENCE

Syracuse University, Syracuse, NY
Graduate Research Assistant   August 2021 - Current
- Managed research projects to meet conference deadlines within budget using agile methodologies
- Utilized statistical software (R, Python) to collect, process, and analyze research data
- Communicated research findings through written research manuscripts and verbal presentations
- Secured research funding by submitting grant proposals and supporting documentation with principal investigator and budget personnel
- Collaborated with interdisciplinary research lab to determine process and methodology improvements

SCHOLARSHIP

Book Chapters
J Stromer-Galley, B McKernan, **C Khoury**, P Kim. (2024). "'Fake and Fraudulent' vs. 'An American Right'": Competing Imaginaries of the Vote in the 2020 U.S. Presidential Campaign." In Costley-White, K, Kreiss, D., McGregor, S.C., and Tromble, R. (eds.), Media and January 6, 2021. Oxford University Press.

Conference Presentations
Khoury, C., O. Smith, A., Joh, U., Duan, Y., & Hemsley, J. (2023). Multi-Modal Crisis Discourse and Collective Sensemaking on TikTok. 86th Annual Meeting of the Association for Information Science and Technology. October 27 - October 31, 2023. London, UK. (Acceptance Rate: 36%)

Khoury, C. & Hemsley, J. (2023). Collective Sensemaking and Intersemiotic Dissonance: A Study of Crisis Discourse on TikTok. AoIR Selected Papers of Internet Research. (Acceptance Rate: 53%)

Stromer-Galley, J., Kim, P., **Khoury, C**., McKernan, B., & Hemsley, J. (2022). SEEDING DOUBTS ABOUT VOTING BROADLY AND STRATEGICALLY: TRUMP AND BIDEN RHETORIC ONLINE IN THE 2020 US PRESIDENTIAL ELECTION. AoIR Selected Papers of Internet Research.

Conference Posters and Workshops
Duan, Y., **Khoury, C**., O. Smith, A., Joh, U. & Hemsley, J. (2023). Comparing Crisis Communication on TikTok and YouTube: A Case Study of the 2023 California Floods. 86th Annual Meeting of the Association for Information Science and Technology. October 27 - October 31, 2023. London, UK. (Acceptance Rate: 54%)

Khoury, C. (2022, October). "A Preliminary Analysis between Available and Shared Resources for the Lebanese Job Crisis". 85th Annual Meeting of the Association for Information Science and Technology October 29-November 1, 2022. Pittsburgh, PA.

Stromer-Galley, J., McKernan, B., Kim, P., **Khoury, C.,** & Hemsley. J. (2022, May). "Fake and Fraudulent" vs. "An American Right": Trump and Biden's rhetoric online in the 2020 U.S. presidential election. Digital Campaigning in Dissonant Public Spheres Workshop (Hosted by the Weizenbaum Institute and the Konrad Adenauer Stiftung) Cadenabbia, Italy.

TEACHING EXPERIENCE
Syracuse University, Syracuse, NY

Instructor for Information Visualization (IST 719)   January 2024 - Current
- Instructed 27 students on Information Visualization techniques using R Studio and Adobe Illustrator
- Evaluated assessments encompassing principles of visual design, data analysis, and storytelling
- Created deliverables to reinforce ethical information visualization
- Provided ad-hoc feedback mechanism to foster continuous classroom improvement
- Met bi-weekly with the Professor of Record to assess opportunities for improvement and roadblocks

Recitation Leader for Data in Society (IST 343)   Spring 2022, Fall 2023
- Led a semester-long recitation section with 25 students covering concepts from large lectures and reading
- Recreated final assignment and subsequent grading rubric to reinforce data ethics skills for students
- Graded 40 writing prompts weekly along with 3 essays and a final, using a rubric set by P.O.R.
- Created 5 recitation lesson plans and activities to diversify learning engagement strategies
- Organized recitation topics and activities to reinforce curriculum objectives for undergraduate students

Teaching Assistant for Dr. Beth Patin   Spring 2022
- Created and delivered lesson plans for modules related to Library Disaster Management (AUR)
- Met with Dr. Patin bi-weekly to discuss pedagogical implementation and ethical assessment practices

Teaching Assistant for Dr. Jasmina Tacheva   Fall 2021
- Revamped existing syllabus for IST 343 Data in Society by considering contemporary literature
- Conducted literature review on relevant principles related to algorithmic bias and ethical data science
- Created case studies and classroom activities for student engagement and assessment

INDUSTRY EXPERIENCE
KPMG, Seattle, WA

Cyber Security Services Consultant   March 2020 - July 2021
- Performed system administrator duties for RSA Archer platform supporting over 500,000 users
- Led daily sprints covering RAID log with management to identify action items and potential roadblocks
- Constructed training plan to align learning objectives and success metrics for 20+ technical trainings
- Identified training opportunities and process improvements after analyzing customer feedback
- Provided technical support and instruction for 500 compliance end-users after system go-live

Previously Technology Assurance Associate   June 2018 - March 2020
- Completed root-cause analysis for IT control deficiencies and recommended paths to effective resolution
- Conducted risk assessments of financially relevant systems under PCAOB standards
- Interviewed control owners to assess business and technology processes related to financial reporting

- Solely led small-sized engagements and tracked budgeting of hours, expenses, and deadline management
- Developed associate and intern training for the effective onboarding of new personnel

CERTIFICATIONS

Certification of University Teaching (CUT), Syracuse University   2023

FUNDING AWARDS

SOURCE Research Assistant Grant ($5,814)   2023
AoIR Conference Travel Scholarship (Registration Fees + $500 Stipend)   2023
iSchool Summer Doctoral Research Funding Grant Competition ($6,500)   2022

ACADEMIC AFFILIATIONS

Member, **Association of Internet Researchers (AoIR)**   2023 - Current
Member, **Network Influence and Information Curation (NIIC) Lab**   2023 - Current
Member, **Association for Information Science and Technology (ASIST)**   2022 - Current
Ph.D. Student Representative, **Syracuse University School iSchool Board of Advisors**   2022 - 2023
Member, **Human-Centered Computing + Design (HCC+D) Lab**   2020 - 2023

CONTINUING EDUCATION

Attendee, **Summer Institute in Computational Social Science (SICSS),** Syracuse, NY   2023
- Accepted into a week-long seminar covering critical CSS methodologies for sociotechnical research

PROFESSIONAL SERVICE

Reviewer, **Association for Information Science and Technology (ASIST)**   2023
Interviewer for Dean Search, **Syracuse University iSchool**, Syracuse, NY   2023
Speaker for Interested Doctoral Student Seminars, **Syracuse University iSchool**, Syracuse, NY   2023

COMMUNITY SERVICE

Syracuse University iSchool, Syracuse, NY   2023 - Current
- Managed annual budget and office spaces to best meet the needs of Ph.D. students across cohorts
St. Elias Orthodox Church, Syracuse, NY   2022 - Current
- Organized events to support humanitarian services for the local Middle Eastern community